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| **Goal: *(Skilled Teachers - Required)***  *During the 2014-15 school year, teachers or teacher teams will design and implement a technology-based authentic learning task for students that incorporates student use of higher-order thinking skills* | | | |
| Success Indicator:  70% of teachers and/or grade levels plan and implement an authentic, technology-based learning experience that incorporates high- order thinking skills and meets the CCGPS/GPS standards. | | Evaluation Method:   * Grade level planning minutes (monthly) * Lesson plan review * TKES walkthroughs * Teacher TKES conferences | |
| Strategies | Timeline | Budget/Funding Source | Person(s) Responsible |
| Attend staff development sessions in order to learn available technology tools for production and collaboration | Ongoing throughout school year, 3 sessions minimum: completed by October, January, April | None if completed during planning time or after school  No budget if using teacher leaders to present staff development  If hiring outside experts, some cost may be incurred | Administration *(scheduling trainings, budget)*   |  | | --- | | Media & Educational Technology Instructor (METI) *(developing and delivering training)* | |
| |  | | --- | | Plan and implement an authentic, technology-based learning experience which will be showcased during Instructional Rounds. Teacher complete walkthroughs in other teachers classroom to acquire new strategies to implement in their classrooms. | | Ongoing throughout school year, 3 sessions minimum: completed by April 2015. | None | Administration ( schedule instructional rounds days and walkthroughs) |
| Schedule follow-up, sessions for teachers to share strategies following walkthroughs, participate in online Edmodo support group | Ongoing throughout school year, 3 sessions minimum: completed by April 2015. | None | Administration ( schedule instructional rounds days and walkthroughs) |
| **Goal: *(Instructional Use – required)***   |  | | --- | | *During the 2014-15 school year, teachers will design student-centered learning activities where students use technology to collaborate and produce products to show mastery of state standards.* | | | | |
| Success Indicator:  90% of teachers and/or teacher teams will design at least one collaborative, student- centered learning experience in which students produce authentic products using technology | | Evaluation Method:   * Lesson plans * TKES walkthroughs/conferences * Student products | |
| Strategies | Timeline | Budget/Funding Source | Person(s) Responsible |
| Attend staff development sessions in order to learn available technology tools for production and collaboration | Ongoing throughout school year, 3 sessions minimum: completed by October, January, April | None if completed during planning time or after school  No budget if using teacher leaders to present staff development  If hiring outside experts, some cost may be incurred | Administration *(scheduling trainings, budget)* |
| Schedule follow-up, support sessions following initial staff development, participate in online Edmodo support group | Weekly after staff development session, as needed | None if completed during a planning period or using existing personnel for coverage | Administration *(scheduling)*  METI/teacher leaders *(offer coaching and follow-up sessions or meetings, maintaining Edmodo group)* |
| Use designated planning time to design student-centered, meaningful activity in collaboration with instructional technology support staff | Content planning time | If using school instructional technology support staff, no budget is needed  If hiring outside experts, some cost may be incurred | Administration *(substitutes, scheduling support staff)* |
| **Goal:**   *During the 2014-15 school year, teachers shifted their classrooms to support a student centered focus and are making progress towards personalizing learning for students via rigorous and differentiated learning activities.* | | | |
| Success Indicator:  80% of teachers and/or teacher teams will design at least two collaborative, student- centered learning experience in which students produce authentic products using technology | | Evaluation Method:   * Lesson plans * TKES walkthroughs/conferences * Student products | |
| Strategies | Timeline | Budget/Funding Source | Person(s) Responsible |
| Teachers attend professional development in the use of Safari Montage and Edgenuity. | January-February 2015 | None if completed during planning time or after school  If completed during duty day, about $100 day/teacher from staff development budget  No budget if using teacher leaders to present staff development | Administration (budgeting and scheduling) |
| Use content planning to design personalized learning for students which are rigorous and differentiated learning activities in collaboration with instructional technology support staff. | February – March 2015  Implement lessons by April 2015. | None, unless designing curriculum during duty day ($100/day for substitute) | METI, Classroom teacher *(design and implement student learning experiences)* |
| **Goal:**   |  | | --- | | *Develop a school-wide vision and action plan for meaningful technology integration at our school that aligns with the Fulton County Technology Plan and the School Strategic Plan* | | | | |
| Success Indicator:  In the 2014-15 school year, the Technology Committee will develop a vision and action plan for technology integration based on stakeholder input | | Evaluation Method:   * Technology Committee meeting minutes * Input from stakeholders (surveys and/or interviews) * Completed vision and action plan | |
| Strategies | Timeline | Budget/Funding Source | Person(s) Responsible |
| Develop and distribute surveys to stakeholders to determine vision for technology at HBMS | December 2014-January 2015 | None | Technology Committee *(develop and distribute to staff)*  PTA representative *(distribute to parents and community)* |
| Compile and analyze survey results to develop vision and action steps | February 2015-March 2015 | None | Technology Committee |
| Present vision to stakeholders to elicit feedback. Make revisions as necessary | April 2015 | None | Technology Committee |
| Present shared vision and action plan to be implemented in 2015-16 school year | May 2015,  Begin implementation 2015-16 school year | None | Technology Committee *(present to staff and PTA)* |

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| |  | | --- | | **Goal:** *During the 2015-16 school year, teachers shifted their classrooms to support a student centered focus and are making progress towards personalizing learning integrating project based learning via rigorous and differentiated learning activities.* | | | | |
| Success Indicator:  70% of teachers and/or grade levels plan and implement a project based learning experience that incorporates high- order thinking skills and meets the CCGPS/GPS standards. | | Evaluation Method:   * Grade level planning minutes (monthly) * Lesson plan review * TKES walkthroughs * Teacher TKES conferences | |
| Strategies | Timeline | Budget/Funding Source | Person(s) Responsible |
| |  | | --- | | Attend three training sessions regarding planning and implementing on instructional strategies ,such as project/problem – based learning, to increase Depth of Knowledge and Higher Order Thinking Skills project based learning experiences and integrating technology in teaching and learning | | July- August 2014 | |  | | --- | | $61,000 for training, materials and teacher pay/ Fulton County Seed Funds/ Preplanning meeting | | Administration *(scheduling trainings, budget)* |
| Schedule follow-up, support professional development sessions following initial staff development | October 2015, January 2016, March 2016 | Previous budgeting and Request for Flexibility(RFF)- Change in school schedule no substitute needed | Administration *(scheduling trainings, budget)* |

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