UNSTRUCTURED Field Experience Log & Reflection
Instructional Technology Department

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Course: ITEC 7430		Professor/Semester: Frazier/Fall 2013

Part I: Log

(This log contains space for up to 5 different field experiences for your 5 hours. It might be that you complete <u>one</u> field experience totaling 5 hours! If you have fewer field experiences, just delete the extra rows. Thank you!)

Date(s)	1st Field Experience Activity/Time	PSC/ISTE Standard(s)	Reflection (Minimum of 3-4 sentences per question)
9/4/2013 9/6/2013	7:00am 8:00am Meet with student to gauge level of understanding of English and work with Google Translator Teach Student every day for one period a day for Social Studies.	PSC (4.3) (2.2,2.5,2,6,2.7) (3.2,3.3,3.4)	**1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?** I meet with a student new to the United States (3weeks) speaks only Arabic. We worked to set practices to overcome language barrier in classroom. Set up the use Google translator on class iPad with the student so student can communicate. The student was also shown how to use the read function on the iPad along with close captioning for videos. **2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader?** I must be able to design and facilitate learning for students which meets their needs and content and student technology standards. I must differentiate the delivery of instruction to ensure the student is able to succeed in their learning. I also must know research based strategies which meet the needs of the diversity of the learner.

DIVERSITY
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)

Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian/Arabic							x	
Black			x					
Hispanic			x					
Native American/Alaskan Native								
White			x					
Multiracial			x					
Subgroups:								
Students with Disabilities							x	
Limited English Proficiency							x	
Eligible for Free/Reduced Meals							x	

	3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed? The academic achievement of all of our students is very important. Ensuring that any and all students have the tools to be success is part of our school improvement plan. Students are expected to pass state assessment and met the state and career readiness goals. Meeting the learning needs of all students raise student achievement levels which impacted student improvement plan and student learning. This can be measured by CRCT scores and student assessment scores.

Date(s)	2nd Field Experience Activity/Time	PSC/ISTE Standard(s)	Reflection (Minimum of 3-4 sentences per question)
09/28/13	Introduce student to Solo to use for testing 9:30-10:30	PSC(2.2,2.5,2,6,2.7) (3.4)	**1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?** Student took the first formal assessment for the course. I worked with student in taking assessment. I uploaded test into Solo. The test will be read aloud to the student at her pace. In this experience I learned it is important to select the proper tools to meet the needs of the student. If proper tools are not shown the students success in the learning can be impacted. **2. How did this learning relate to the knowledge (what must you know, skills must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)** In this field experiences I must be able to pick tools and develop instructions which meant the students need to

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Hispanic			x					
Native American/Alaskan Native								
White			x					
Multiracial			x					
Subgroups:								
Students with Disabilities							x	
Limited English Proficiency							x	
Eligible for Free/Reduced Meals								

improve academic success. I also facilaed effective use of effective summative assessment which measure their learning which included the use of technology tools for assistance to improve the students success.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

All students at our school are expected to receive academic achievement. Students are expected to pass state assessment and met the state and career readiness goals. Meeting the learning needs of all students raise student achievement levels which impacted student improvement plan and student learning. This can be measured by CRCT scores

Date(s)	3rd Field Experience Activity/Time	PSC/ISTE Standard(s)	Reflection (Minimum of 3-4 sentences per question)
11/4/13	Attend Professional Development " Promoting Language Learning and Academic Success in the Content Areas for English Learners" (3-5:00)	PSC (4.3 (2.2,2.5,2,6,2.7) (6.1,6.3)	**1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?** I attend a professional development session regarding promote success for English Learners in content areas. In this session, I learned how to identify best-practices promote diversity and cultural understanding, and when providing interactions and instruction with my ELL students. In identifying these strategies, I am able to modified the instruction for these learners and how technology best be used to facilitate their success.

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Multiracial								
Subgroups:								
Students with Disabilities							x	
Limited English Proficiency							x	
Eligible for Free/Reduced Meals							x	

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader?

This field experience attends professional learning regarding instructional tools to assist ESL learners demonstrate I used I must continue to grow in my knowledge and skills to meet the needs of my students while learning

	emerging technologies and practices.
	3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?
	All students at our school are expected to receive academic achievement. Students are expected to pass state assessment and met the state and career readiness goals. Meeting the learning needs of all students raise student achievement levels which impacted student improvement plan and student learning. This can be measured by CRCT scores. All faculty have professional learning goals as part of their teacher evaluation system. This field experiences helped me meet certain goals