

**A**ssistive **T**echnology **I**mplementation **P**lan

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| **STUDENT INFORMATION** | | |
| Student Name | Grade | Date of Birth |
| XXXXXXXXXXX | 10th | May 14, 1998 |
| School | Date | AT Plan Review Date |
| XXXXXXXXXXXX | 6/20/13 | 6/15/2013 |

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| **POINT OF CONTACT**  (Individual assigned to keep the Implementation Plan updated) | | |
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| **EQUIPMENT** | |
| **EQUIPMENT AND SOFTWARE TO BE USED** | **STATUS (**e.g., owned by school, will purchase, will borrow, etc…) |
| Learning Ally | Web site -Web based |
| Bookshare and Daisy Reader | Web Based and order Daisy Reader from website |
| Computer or Lap top, Smart Phone | Desktop in class room(School) Laptop and Smart Phone (Home)j |
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| **EQUIPMENT TASKS** | | |
| **TASK** (e.g., order/procure AT, load software, adapt/customize devices/software, set up  at home/school, maintain/repair, etc.) | **PERSON RESPONSIBLE** | **DATE DUE** |
| Access website software on home desktop and laptop, download files to Smart Phone as well | XXXXXXXXXX/Christa Heath | 6/25/2013 |
| Order Daisy Reader | XXXXXXXXXXXXX | 6/27/2013 |
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| **IMPLEMENTATION TEAM** | |
| **NAME** (List all individuals who will implement the AT with the student.) | **ROLE (**e.g., administrator, teacher, family member, service provider, etc…) |
| Sara Tanner | mother |
| Christa Heath |  |
| Christine Huel | Special Education Teacher |
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| **TRAINING** | | | | |
| **TRAINING NEED** | **TRAINEES** | **TRAINER** | **DATES & TIMES** | **FOLLOW UP / ALONG PLAN** |
| Learn how audio and word display work | XXXXXXXXXXXX | Christa Heath | 6/27/2013 2-4 | Follow-up with student and discuss how use of the software has increased his reading comprehension and writing. |
| Operation of Daisy Reader | XXXXXXXXXXXXXX | Christa Heath | TBA | Waiting arrival of item |
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| **CLASSROOM IMPLEMENTATION** | | | |
| **IEP GOAL** | **CURRICULUM/DOMAIN (**e.g., math, science, PE, art, etc…) | **PERSON(S) RESPONSIBLE** | **AT NEEDED TO ACCOMPLISH GOAL** (List specific AT and customized settings if appropriate) |
| Student will use a read aloud devices (AT) at least 80% of time by 12/02/13. | All domains | Class Teacher | Adobe convert documents to PDF. |
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| **CURRICULUM/DOMAIN (**e.g., math, science, PE, art, etc…) | **PERSON(S) RESPONSIBLE** | **AT NEEDED TO ACCOMPLISH GOAL** (List specific AT and customized settings if appropriate) |
| All domains | XXXXXXX | Bookshare, Learning Ally, Kindle, Adobe convert documents to PDF. |

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| **INSTRUCTIONAL STRATEGY** (How will you teach student to use equipment and/or how to achieve goals.) | **RECORDING SYSTEM & FREQUENCY (**e.g., task analysis recording system;score + or - on data recording sheet) | **PERSONS RESPONSIBLE FOR IMPLEMENTATION / DATA COLLECTION** |
| Student will be instructed to use the read aloud function. Student will be instructed in how to use definition function of software. We they come to word they do not know, they will use this function. Student will then reread section for better understanding. | Data recording sheet, Informal Evaluations, and Evaluation by Observation. | Student IEP Case Manager |
| Student will be instructed to use more descriptive words learned through reading to improve writing. When response to reading in a writing prompt, student will be directed to ensure defining all words and listening to reading further his compehrension of topic. | Evaluation Observation, Informal Observations, and work sample evaluations. | Student IEP Case Manager |
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