**STRUCTURED  
Field Experience Log & Reflection**

**Instructional Technology Department**

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| **Candidate:** Christa Evans Heath | **Mentor/Title:** Ellen Reagin/Media Specialist | **School/District:** Holcomb Bridge Middle School/Fulton County |
| **Field Experience/Assignment:** Technology Plan | **Course:** EDL 7410: Technology Leadership & Vision in Schools | **Professor/Semester:** Morrison /Fall 2014 |

**Part I: Log**

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| **Date(s)** | **Activity/Time** | **STATE Standards PSC** | **NATIONAL Standards ISTE NETS-C** |
| 09/10/2014 | Compose plan for vision paper, identify supporting research (2 hours) | PSC 1.2 | ISTE 1a |
| 09/14/2014 | Complete Vision Paper (3 hours) | PSC 1.1 | ISTE 1a |
| 10/1/2014 | Compose Essential Conditions Survey, send to available staff (1 hour) | PSC 1.1 | ISTE 1b |
| 10/11/2014-10/12/2014 | Analyze Essential Conditions survey responses to inform SWOT analysis. Complete SWOT analysis (5 hours) | PSC 1.2 | ISTE 1b |
| 07/06/2014 | Review SWOT analysis to determine goals for Action Plan (1 hour) | PSC 1.2 | ISTE 1b |
| 11/7-11/08/2014 | Develop Action & Evaluation Plan (4 hours) | PSC 1.3  PSC 1.4 | ISTE 1c  ISTE 1d |
|  | Total Hours: [16 hours ] |  |  |

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| **DIVERSITY** (Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.) | | | | | | | | |
| **Ethnicity** | **P-12 Faculty/Staff** | | | | **P-12 Students** | | | |
|  | P-2 | 3-5 | 6-8 | 9-12 | P-2 | 3-5 | 6-8 | 9-12 |
| **Race/Ethnicity:** |  |  |  |  |  |  |  |  |
| Asian |  |  |  |  |  |  |  |  |
| Black |  |  | x |  |  |  |  |  |
| Hispanic |  |  | x |  |  |  |  |  |
| Native American/Alaskan Native |  |  |  |  |  |  |  |  |
| White |  |  | x |  |  |  |  |  |
| Multiracial |  |  | x |  |  |  |  |  |
| **Subgroups:** |  |  |  |  |  |  |  |  |
| Students with Disabilities |  |  |  |  |  |  |  |  |
| Limited English Proficiency |  |  |  |  |  |  |  |  |
| Eligible for Free/Reduced Meals |  |  |  |  |  |  |  |  |

**Part II: Reflection**

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| **CANDIDATE REFLECTIONS:**  (Minimum of 3-4 sentences per question) |
| **1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?**  The Technology Plan includes a vision for the future of technology integration at our school, an overview of our current reality, and a plan for driving change within the school. When composing the Vision Paper, I used research to justify the need for change at the school level. By conducting the Needs Assessment, I was able to identify strengths, weaknesses, opportunities, and threats based on our current reality. Based on identified weaknesses, I developed an Action and Evaluation Plan to guide my school through the process of meeting our goals. Through this experience I learned the importance of having researched justifications for each component of the process in order to provide a solid rationale for changing instruction at the school level. This experience was directly related to our school determining our readiness factor to move to a 1:1 implementation as directed by our school system. |
| **2. How did this learning relate to the knowledge** (what must you know), **skills** (what must you be able to do) **and dispositions** (attitudes, beliefs, enthusiasm) **required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**  Do to this experience I have the opportunity with consult with various school stakeholders to develop a shared vision for the future of our school in the area of technology integration. In completing this task, I gained the understanding of the importance of starting with a Needs Assessment in order to determine general perception of strengths and weaknesses. Based on these results, I identified strengths and weaknesses and determined which areas should be focus areas for our school going forward as our school further integrates technology into instruction and student learning. With the use of this feedback, I was able to state goals and research strategies that could be used to help us work toward accomplishing these goals. I developed and recommend a course of action and provided a timeline for initiating and evaluating the strategies over time. I maintained a firm belief in the need for change and supported this belief with research and survey data from my school. This experience allowed me to understand the importance of providing and listening to the voices of all school stakeholders when considering change initiatives for the school community. |
| **3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**  The Technology Plan will impact school improvement, faculty development, and student learning. The Action Plan includes many professional development sessions designed to assist staff in creating meaningful learning experiences for students. As our school moves along with our district to developed personalized instruction for all of our students through the use of technology an action plan is imperative to meeting this goal. Through the development of these learning environment directly impacts student learning. The plan will impact school improvement by as the plan meets the goals of the school community for the use technology integration to increase rigor and critical thinking. The impact of this plan will be assessed by the evaluation measures outlined in the Action Plan and by feedback from the school community regarding school progress toward our goals. |